

**MVLA  
24-25  
COURSE INFORMATION SHEET**

**Course Title: Latin 1**

**School: Los Altos High School**

**UC/CSU requirement: Yes**

**Textbook and/or other learning resources: Wheelock's Latin**

**Student Learning Outcomes:**

Specifically, students will be able to:

1. Identify the structures of English and Latin grammar
2. Unravel basic Latin sentences
3. Translate basic English sentences into Latin
4. Pronounce Latin words correctly
5. Describe the history of Rome through its founding to the end of the 2nd Punic War.

**Course Outline/Units of Study:**

Latin 1 is an introduction to the language focusing on verb tense and the Case system.

<b>Semester I</b>	<b>Semester II</b>
<p><b>English Grammar:</b> Parts of Speech &amp; English sentence structure</p> <p><b>Chapter 1:</b> Present tense of the 1st &amp; 2nd conjugations</p> <p><b>Chapter 2:</b> Case System; 1st declension</p> <p><b>Chapter 3:</b> 2nd declension; Adjectives</p> <p><b>Chapter 4:</b> 2nd declension (neuter); present tense of <i>sum</i>; Substantive Adj's</p> <p><b>Chapter 5:</b> Imperfect &amp; Future tenses, 1st &amp; 2nd conjugations</p> <p><b>Chapter 6:</b> <i>sum</i> &amp; <i>possum</i></p>	<p><b>Chapter 7:</b> 3rd declension;</p> <p><b>Chapter 8:</b> 3rd Conjugation</p> <p><b>Chapter 9:</b> Demonstratives</p> <p><b>Chapter 10:</b> 3rd-io &amp; 4th conjugations</p> <p><b>Chapter 11:</b> Personal Pronouns</p> <p><b>Chapter 12:</b> the Perfect System</p> <p><b>Chapter 13:</b> Reflexive Pronouns; Intensifying Pronoun</p> <p><b>Chapter 14:</b> i-stem nouns; Ablatives of Means, Manner, &amp; Accompaniment</p> <p><b>Chapter 15:</b> Numerals; Genitive of the Whole; Ablative of Time When or Within Which</p>
<p><b>History:</b> Founding of Rome through 338 bce</p>	<p><b>History:</b> 338 bce-197 bce</p>

**Assessment and Grading ([BP 5121](#) / [AR 5121](#)):** To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:  
5%: Binders  
10%: History and Culture  
15% Homework  
15% Class Work

25%: Quizzes

30%: Exams

2. Achievement evidence collected within each grading category:  
*Students will be informed of the aligned quantity, weight, and due dates of assignment/assessments in each grading category as much in advance as possible.*

3. Grading scales: Quarter grades are not averaged. The semester is cumulative.

A 93 to 100%	A- 89.5 to 92.99%	
B+ 87 to 89.49%	B 83 to 86.99%	B- 79.5 to 82.99%
C+ 77 to 79.49%	C 73 to 76.99%	C- 69.5 to 72.99%
D+ 67 to 69.49%	D 63 to 66.99%	D- 59.5 to 62.99%
F 0 to 59.49%		

4. Homework/outside of class practices ([AR 6154](#)):

There will be daily homework assignments; work is required to be shown via color-coding or labeling for full credit. Students should expect about 20-30 minutes of homework per school day (Mon-Fri)

There is a weekly history assignment in which students will listen to a podcast and complete a corresponding worksheet. This assignment takes 10-30 minutes to complete, depending on the episode.

5. Excused absence make up practices ([Education Code 48205\(b\)](#)):

Students have 7 school days to make up a missed quiz/exam. Students with excused absences must contact the teacher the day they return to arrange make up work.

6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):

Violations of Academic Integrity will be dealt with in a manner consistent with the MVLA-LAHS Academic Integrity Policy. If a violation of the academic integrity policy occurs, you will not receive credit and have no opportunity for a retake. Turning in someone else's work (via copying, google Translate, ChatGPT, etc) as one's own is a violation of the Academic Integrity Policy.

7. Late work practices:

Late homework without an excused absence is not accepted. Students with excused absences must see the teacher the day they return to arrange make up work.

8. Revision practices:

Students may revise Translating assessments that are lower than 65%. Instructions are stapled to the graded assessment. Students MUST meet with the teacher one-on-one to go over their corrections. Students may retake Forms quizzes that are lower than 75%. They must retake the quiz within 1 week of receiving the graded quiz.

9. Extra credit practices:

Students may receive up to 20 (homework) points of extra credit per quarter (due the last day of the quarter). This is done by translating work not done as a class. 2 points for every 5 sentences (with work shown).

10. Additional grading practices:

Double zero only in homework category.

#### Instructor's email address:

[krista.greksouk@mvla.net](mailto:krista.greksouk@mvla.net)

I'm available everyday before school, 3rd period, and ACT. I'm available afterschool by appointment.

#### Additional information:

Students may only use devices when instructed by the teacher.

Homework must be done handwritten unless a student has an applicable accommodation.

All homework is due at the start of the period.